



Durweston CE VA Primary School

Accessibility plan

Adopted: Autumn 2017
Revise: Autumn 2020

Governors are mindful of their duties under the Equality Act 2010 and have screened this document to ensure compliance with the law.

We believe that this Accessibility Plan is compliant with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

The Durweston Primary School Accessibility Plan has been drawn up in conjunction with pupils, parents, staff and governors of the school and will advise other school planning documents. The Accessibility Plan will be reported upon annually in respect of progress and outcomes, and provide a projected plan for the three year period ahead of the next review date.

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website.

We are committed to providing an environment that enables full curriculum access and that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The Durweston Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan will contain relevant and timely actions to:

- increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits - it also covers the provision of specialist or **auxiliary aids and equipment**, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- improve access to the **physical environment** of the school, adding specialist facilities as necessary - this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
- improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities; examples might include handouts, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

We recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Equality Objectives
- Health & Safety Policy
- Special Educational Needs and Disability Policy
- Behaviour Policy
- School Improvement Plan
- School Website and Vision Statement

It may not be feasible to undertake all of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.

The Accessibility Plan will be monitored by the Health and Safety Governor.

The school will work in partnership with the Local Authority and the Diocese of Salisbury in developing and implementing this Accessibility Plan.

The Accessibility Plan may be monitored by Ofsted during Inspection processes in relation to Schedule 10 of the Equality Act 2010

Durweston CE VA Primary Accessibility Plan - 2017 - 2020 : Improving the Curriculum Access

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Training for all staff in teaching children with specific special needs and/or disabilities	Staff training requirements identified through performance management. Guest speakers, school nurse, outreach from special schools, link professionals, inset	All teachers fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Revised annually when new cohort is known.	Increased access to an appropriate curriculum for all pupils
All extra-curricular activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Ongoing	Access to all school activities such as trips out, residential visits, extended schools activities and sporting events for all pupils
To ensure classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual classes.	Children are able to access learning without hindrance. They are able to move freely to access equipment.	Revised annually and ongoing in light of current cohorts	Children make best possible progress.
Training for Governors in terms of Raising Awareness of Disability Issues	Provide training for governors	Whole school community aware of issues relating to Access	Reviewed by training governor	Governors able to monitor school provision and drive improvement.
To deploy Teaching Assistants effectively to support pupils' participation	Review needs of pupils within each class and staff accordingly Ensure staff skills are matched to pupil needs	Pupils needs are appropriately met through effective deployment of skilled support staff Monitored termly by SENDCo	Revised annually and ongoing in light of current cohorts	All pupils are supported to achieve their full potential

Durweston CE VA Primary Accessibility Plan 2017 - 2020 Improving the Physical Access

This plan is structured in conjunction with the school's Safeguarding Policy, the School Travel Plan, Health & Safety Audits, the Capital Build Programme and the Suitability Plan. The plan considers the essential work necessary to ensure reasonable adjustments have been made to the fabric of the main buildings to accommodate accessibility issues. In some cases Health & Safety issues necessitate more prompt action.

TARGET	STRATEGY	OUTCOME	TIMEFRAME	Cost (est.) £
Improve access to building at night	Provide lighting around gate	Adults and children able to safely enter and exit the building when it is dark	Timeframe will depend on funds available. 20172017 – DFC money being used to either replace ICT or upgrade Starfish toilet area.	£?
Improve disabled access to Starfish playground	Widen door between classroom and cloakroom as part of toilet improvements. Widen external access door. Provided ramp into playground from fire door	Children and adults with physical disabilities will be able to access the toilets and the outside area more easily.		£500?
Improve disabled access to Dolphins outside area.	Long term – smooth the tarmac up to the door avoiding the need for steps. Short term – temporary ramp	Children, and adults with physical disabilities will be able to access Dolphins and Starfish outside areas. This will also encourage parents to use alternative entrance to Dolphins to avoid the crush in the corridor		£200?
Enable children, parents and staff with physical disabilities to move between Dolphins and Starfish playgrounds	Smooth tarmac between the two areas; ramp between the play grounds			£200?
Starfish classroom	Clear foyer of resources to make the area safer and more accessible for all	Board out loft area to provide extra storage space	October 2017	£1500
Signage – not applicable on our site.				

Durweston CE VA Primary Accessibility Plan - 2013 to 2016 : Improving the Delivery of Written information

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes such as use of symbols, communicate in print, large print or through augmentative communication technology, contrasting colours.	Needs lead by individual parents and children	Delivery of information to disabled pupils and parents improved